

Name \_\_\_\_\_

**Read** the sentences. **Look** at each picture.

**Write R** if the picture shows something that could really happen.

**Write F** if the picture shows something that could not really happen.

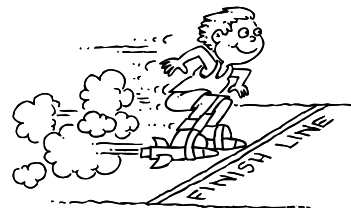
- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 1. My soccer team has many good runners.



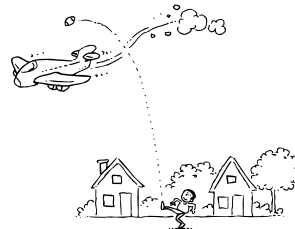
- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 2. It's fun to catch a long pass.



- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 3. I have jets on my shoes.



- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 4. I can kick the ball very high.



- \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ 5. I am good at running with the ball.



**Home Activity** Your child distinguished between events that could really happen and those that could not. Work with your child to write about a “fantasy” sports game. The game should have features that could not occur in a real sporting event.